5th ANNUAL TEACHING BLACK HISTORY CONFERENCE



July 22-24, 2022

PRESENTER	WORKSHOP TITLE	
Elementary School Workshops		
Gwen Marshall	Black History for Elementary	
Dawnavyn James	Africa, Amazing Africa	
Danelle Adeniji	Afrofuturism in Elementary: Black Children Creating Their Own Black Futures	
Brandon Brown	More Than a Month	
Rodney E. Freeman Jr.	Preserving the Black Narrative in Digital Form	
Islah Tauheed	"Dame Dame - Intelligence and Ingenuity": African Curriculum in the Elementary Classroom	
Dr. Daniel Tulino		
Dr. Brianne Pitts	Interrupting Eurocentric Histories: Racial Literacy Development and Black	
Greg Simmons	History Instruction	
Adu-Gyamfi		
Shannon Griffin	The Freedom Seeker Narrative: Centering Humanity and Agency while Teaching American Slavery	
Val Brown	The CARE Framework: Antiracist Education from Theory to Practice	
Crystal Johnson	Who Am I?': Exploring Black Teacher Identity and its Impact on Black Students	
	Middle/High School Workshops	
Valencia Abbott	"Reaching Pass the 7th Row" Topic-Southern History, Slavery, Genealogy, Local History, Slave Trade, Africa and Black History across Time	
Deidra R. McIntyre	African Kingdoms: "Ra's Tears:" The Workings of Bees & Honey in Kemet	
Joy Barnes-Johnson	Say it loudquietly: Black Americans & European Contexts of Peace, Pride, Prize and Excellence	
David Carr	Ethnic Studies/The Truth About Coalitions between African Americans, Latinos, Native Americans, Asian Americans and Poor Whites	

PRESENTER	WORKSHOP TITLE
Rosalyn Jones	BuildBlack StudiesBetter! Authentic Innovation in You Classroom!
Holly Marcolina	Let Her Speak for Herself: Unsilencing the Geographical Stories of the African Continent
Shantelle Browning-Morgan	"Where Complaints Can Neither Be Heard, Nor Grievances Redressed": Freedom Seekers as Defendants in the Courts of Upper Canada and Canada West
Amy L. Masko	University-school partnership in curriculum development for an STEM school
Vicki Math	Roots: incorporating African inspired art, music, and literature into Social Studies curriculum
Antoinette Rochester	
Yvonna Hines-McCoy	African Diaspora in the Caribbean; "Tell Us What You Know About Afro-Cubans and the Maroons of Jamaica"
Dr. Tina L. Heafner	
Denisha Jones	Centering Afro Indigeneity in the Spanish Curriculum: Black Lives Matter at School as Cultural Citizenship
Erika Strauss Chavarria	
Ayo Magwood	Teaching about the Origins of Race and Racism in the U.S. Teaching about the historical roots of contemporary structural racism
Steph Manuel	Using Comics To Drive Difficult Conversation About Race and History
Mimi Stephens	Teaching about Nigeria in the High School or Community College Classroom
Shakealia Finley	Teaching economics through a global lens of Blackness
Terrance Lewis	Royal before Enslaved: Teaching African Identity Before Enslavement
Isaac G Kalumbu	Exploring Africa Curriuclum
Leo Glaze	Black History Starts in Africa
Ge	neral, University, or Adult Education Workshops
Emmanuek Kulu Jr.	Untold: The Golden Age of Africa
Jacqueline Hoskins	Preparing Pre–Service Teachers for the Relationships Needed in Urban Schools for Student Success
Lauren Anderson	"Be Real Black for Me": Centering the Role of Black Agency in Foundation Courses for Teacher Education Programs
Gigi Wolf	The Negro Leagues: Behind the Curve Black Lives Through a Literary Lens
Clianda Yarde	What's in a Name?
Nicholl Montgomery	In Search of Mother Africa: Using Children's and Young Adult Literature to explore Africa as a Continent not a Country
Tiffeni Fontno	
Dr. Jackie Bingham-Flemmings	Closing the Cradle to Prison Pipeline (C2PP) Through the Principles of Ubuntu
Jeri Johnson	

PRESENTER	WORKSHOP TITLE
Jen Saylor	The Muskegon Heights Public School Academy System "Legacy Curriculum" Journey
Victoria Patch Williams	We Are All We Need: Collective Action and Crowd–Sourcing the Pedagogical Underground Railroad
Islah Tauheed	Avoiding the White Gaze: What We Learn from African Writers "Asase Ye Guru – The Earth Has Weight": Africa at the Forefront of the Environmental Movement
Dr. Reuben Faloughi	"I Just Don't Know What To Do?!": Using a Conceptual Framework to Support Anti-Racist/Anti-Oppression Identity Developmententity Development
Dr.Fredrick Douglass Dixon	The Three Assassinations of the Rev. Dr. Martin Luther King, Jr.,
Ismael Jimenez	Why I believe Africana Studies Can Save the World
Akil Parker	Histematics: The Root is Africa
Kate Shuster	Teaching Historical Truths: What the Research Says
Marcus Nicks	African Schooling: Learning Spaces That Heal and Empower
Christina Sneed	Analyzing the Rhetorical Situation of Historical Texts to Unpack How Rhetoric
Susan Hill	Impacts Historical Interpretation